



## More help

Here are some resources from which you may seek some advice. They are all annotated so as to assist you in making judgements about what might be useful advice for your particular teaching context. By exploring some or all of these resources, you may well be able to generate strategies to suit your particular circumstances.

- [http://stephenbrookfield.com/pdf\\_files/Discussion\\_As\\_A\\_Way\\_Of\\_Teaching.ppt#1](http://stephenbrookfield.com/pdf_files/Discussion_As_A_Way_Of_Teaching.ppt#1) - presented in PowerPoint format, this site gives a broad range of useful and practical ideas for structuring discussions in classes.
- [http://www.brookes.ac.uk/services/ocsd/2\\_learnth/small-group/sgt2.1.html](http://www.brookes.ac.uk/services/ocsd/2_learnth/small-group/sgt2.1.html) - this site from Oxford Brookes University provides some really helpful and practical tips for tutors who are leading discussions in the classroom.
- <http://www.yorku.ca/srowley/tahomepage/partic.htm> - contains some practical tips for generating discussion, easily applied in the classroom.
- [http://isites.harvard.edu/fs/html/icb.topic58474/Dawes\\_DL.html](http://isites.harvard.edu/fs/html/icb.topic58474/Dawes_DL.html) - ten useful tips from Harvard for leading effective discussion.
- <http://depts.washington.edu/cidrweb/Bulletin/Participation.html> - a FAQ approach by the University of Washington, covering three strategies for improving classroom discussion.
- <http://www.teachtech.ilstu.edu/additional/tips/genDisc.php> - suggests some strategies for generating discussion on readings and class materials (Illinois State University).
- [http://teaching.concordia.ca/resources/TA/3\\_discuss.html](http://teaching.concordia.ca/resources/TA/3_discuss.html) - a succinct look at several tips for promoting classroom discussion.
- <http://www.jstor.org/view/0010096x/ap020111/02a00170/0?frame=noframe&userID=80b8840b@deakin.edu.au/01cc99331400501c5e84b&dpi=3&config=jstor> - this short article makes good sense, and offers some advice from an experienced teacher on well designed questions, patience, ingenuity and flexibility on the part of the discussion leader.

## Related topics

*How do I ask questions effectively in class?*